

Notice of Educational Opportunities

The Board of Trustees of Polson School District provides the following description of its educational opportunities available in the District's schools:

Admission to School

The District will enroll a child in school who has reached the age of 5 on or before September 10th of the given school year pursuant to MCA § 20-5-101 and Board Policy 3110. You have the option to enroll your child in a half-time kindergarten program pursuant to MCA § 20-7-117.

The District will enroll a child in school who has reached the age of 4 on or before September 10th of the given school year into an early kindergarten program if there are exceptional circumstances as determined pursuant to Board Policy 3100.

Resident students who have reached the age of 5 or not yet reached the age of 19 on or before September 10th of the given school year who are enrolled in a nonpublic or home school may seek part-time enrollment in the District.

Proficiency-based and Personalized Learning

It is the policy of the District to create an environment and culture that supports and meets the individual needs, skills and interests of each student, provides advanced opportunities for students and supports transformational learning. As a result of the collective efforts of Trustees, Administrators, and Educators, the District ensures equality of educational opportunity for each student and have fully developed the potential of each student in District schools. In addition to other initiatives/strategies, the District is committed to the following:

1. Expanding the personalized learning opportunities for each student to accelerate in their career and college readiness, reduce the out-of-pocket costs for families and empower students to actively engage in forming successful post-secondary pathways by:
 - a. developing an advanced opportunity plan for students in grades 6-12 that
 - i. fosters individualized pathways for career and postsecondary educational opportunities and that honors individual interests, passions, strengths, needs, and culture and is supported through relationships among teachers, family, peers, the business community, postsecondary education officials, and other community stakeholders; and
 - ii. embeds community-based, experiential, online, and work-based learning opportunities and foster a learning environment that incorporates both face-to-face and virtual connections.

2.Supporting and embracing a culture of transformational learning by:

a.developing a transformational learning plan for each participating student that

i.honors individual interests, passions, strengths, needs, and culture, and that is rooted in relationships with teachers, family, peers, and community members;

ii.embeds community-based, experiential, online, and work-based learning opportunities and foster a learning environment that incorporates both face-to-face and virtual connections; and

iii.provide effective professional development to assist employees in transitioning to a transformational learning model.

The Board of Trustees may waive a specific course requirement otherwise required for graduation based on individual student needs and performance levels, age, maturity, interests, and aspirations of the parents/guardians. Waiver of a course requirement should be submitted to the Polson High School Principal.

Participation in Extracurricular Activities

Participation in extracurricular activities is addressed through the Student Handbook, which is provided to each student and is available on the school's website [insert website address]. The Student Handbook identifies the extracurricular activities offered by the District.

A student attending a nonpublic school or home school that meets the requirements under MCA § 20-5-109 may participate in extracurricular activities offered by the District subject to the student's eligibility as stated in the student activity handbook. The student's academic eligibility must be verified by the head administrator of the nonpublic school or educator providing the student instruction in the home school as verified by the principal.

Out of District Attendance

The District enrolls all nonresident students required to be enrolled pursuant to MCA § 20-5-321. The District enrolls all other nonresident students at the request of a parent/guardian on a discretionary basis pursuant to MCA § 20-5-320 and Board Policy 3141. Enrollment is on an annual basis, and enrollment for one school year is not guaranteed for subsequent years.

Career and Technical Education

The District offers the following career and technical education.

- Health Enhancement
 - Health Care Occupations

- Health Care Sciences
- Family & Consumer Science
 - Culinary Arts
 - Family & Consumer Science
 - Fashion & Design
 - Clothing & Textiles
- Industrial Technology Education
 - Construction Technology
 - Construction Trades
 - Custom Production
 - Engineering & Design
 - Energy Technology
- Business Education
 - School Based Enterprise
 - College & Career Readiness
 - Graphic Design
 - Web Page Design
 - Multimedia Production
 - PHSN TV & Media
 - Sports & Entertainment Marketing
 - ESports Marketing
 - Computer Science Essentials
 - AP Computer Science Principles

Early College, Dual Enrollment, and Running Start Opportunities

The District offers the following early college, dual enrollment, and/or running start opportunities.

- Advanced Placement Offerings
 - AP Computer Science
 - AP Biology
 - AP Calculus
 - AP Literature & Composition
 - AP Language & Composition
 - AP World History
 - AP Government
 - AP US History
- Dual Enrollment
 - FVCC Probability & Linear Math
 - FVCC Intro to Statistics
 - FVCC Western Civilization
 - SKC College Algebra